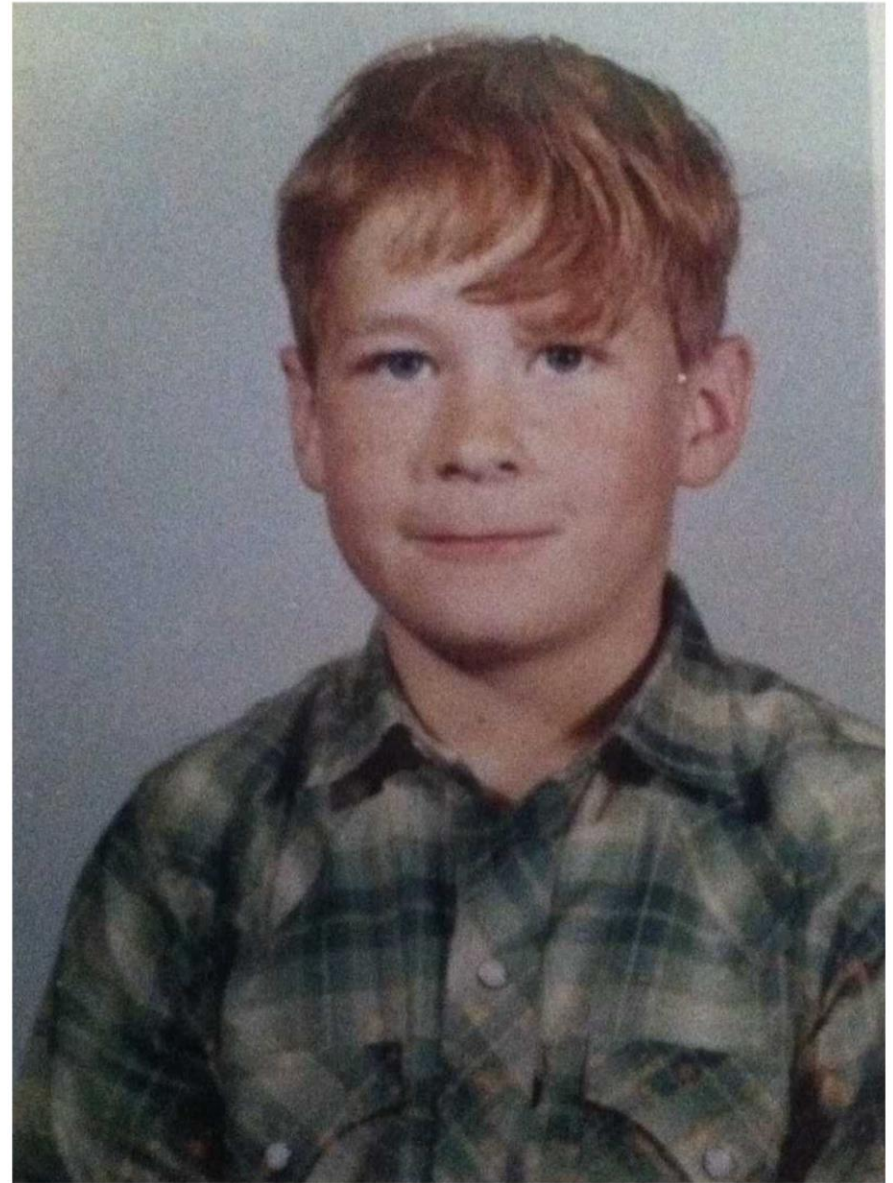


**HIGH FIVE**

---

**MAKE YOUR  
TRAINING STICK**







**PEOPLE RETAIN ONLY 10% OF  
WHAT THEY HEAR AND/OR  
READ,**

**BUT 90 % OF  
WHAT THEY EXPERIENCE.**

Edgar Dale's "Cone of Experience"



**HIGH FIVE**

---

**MAKE YOUR  
TRAINING STICK**





# IMPORTANCE OF ACTIVE LEARNING

KATHY L. RUHL CHARLES A. HUGHES PATRICK J. SCHLOSS,  
"USING THE PAUSE PROCEDURE TO ENHANCE LECTURE RECALL,  
"TEACHER EDUCATION AND SPECIAL EDUCATION (WINTER 1987) 14-18



**NHTSA**

**STATISTICS SHOW THAT SEAT BELTS SAVE LIVES.**

**WHEN USED CORRECTLY, WEARING A SEAT BELT REDUCES THE RISK OF FATAL INJURY TO FRONT SEAT PASSENGER CAR OCCUPANTS BY 45%, AND RISK OF MODERATE-TO-CRITICAL INJURY BY 50%.**



ACCORDING TO THE NATIONAL HIGHWAY  
TRAFFIC SAFETY ADMINISTRATION (NHTSA)

MORE THAN 15,000 LIVES ARE SAVED EACH  
YEAR IN THE UNITED STATES  
BECAUSE DRIVERS AND THEIR PASSENGERS  
WERE **WEARING SEAT BELTS** WHEN THEY WERE  
IN ACCIDENTS.

National Highway Traffic Safety Administration. Traffic Safety Facts: 2014 Data – Occupant Protection. Washington, DC: US Department of Transportation, National Highway Traffic Safety Administration; 2016. Publication no. DOT-HS-812-262. Accessed June 30, 2016.

A TOTAL OF 21,022 PASSENGER VEHICLE  
OCCUPANTS DIED IN MOTOR VEHICLE  
TRAFFIC CRASHES IN 2014.

MORE THAN HALF (RANGE:  
53%-59%) OF TEENS (13-19 YEARS) AND  
ADULTS AGED 20-44 YEARS WHO DIED IN  
CRASHES IN 2014 WERE UNRESTRAINED AT  
THE TIME OF THE CRASH.

NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION. TRAFFIC SAFETY FACTS: 2014 DATA – OCCUPANT PROTECTION.  
WASHINGTON, DC: US DEPARTMENT OF TRANSPORTATION, NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION; 2016.  
PUBLICATION NO. DOT-HS-812-262. ACCESSED JUNE 30, 2016.

**Sussex Safer Roads**

**Partnership**

[www.sussexsaferoads.gov.uk](http://www.sussexsaferoads.gov.uk)

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LET'S CHAT



**TAKE 5 MINUTES**

90% STICKIER

---

**TRAININGS THAT STICK**







**“IT’S NOT SO MUCH  
COMMUNICATING  
DATA AS IT IS LEADING A  
DISCOVERY OF  
INFORMATION.”**

**-Unknown**





**MOST  
POWERFUL RESOURCES**

# PAIR UP

---

- **Can you list by name, 3-5 operators that you work with regularly?**
- **What kinds of work experience do they bring to your agency?**
- **What do you know about your drivers outside of work, their hobbies, their other interests?**

**PATIENCE**



**STRATEGY**



**TIMING / RHYTHM**



**LEADERSHIP**





**PEOPLE RETAIN ONLY 10% OF  
WHAT THEY HEAR AND/OR  
READ,**

**BUT 90 % OF  
WHAT THEY EXPERIENCE.**

Edgar Dale's "Cone of Experience"

A photograph of a woman with short dark hair, smiling warmly. She is wearing a dark-colored top and is holding a baby wrapped in a patterned blanket. The setting appears to be a hospital room, with a bed and medical equipment visible in the background. The entire image has a blue color cast. The text "DETERMINE YOUR NEEDS" is overlaid in white, bold, sans-serif font across the center of the image.

**DETERMINE YOUR NEEDS**



“EDUCATION IS NOT THE FILLING  
OF A PAIL, BUT THE LIGHTING OF A  
FIRE.”

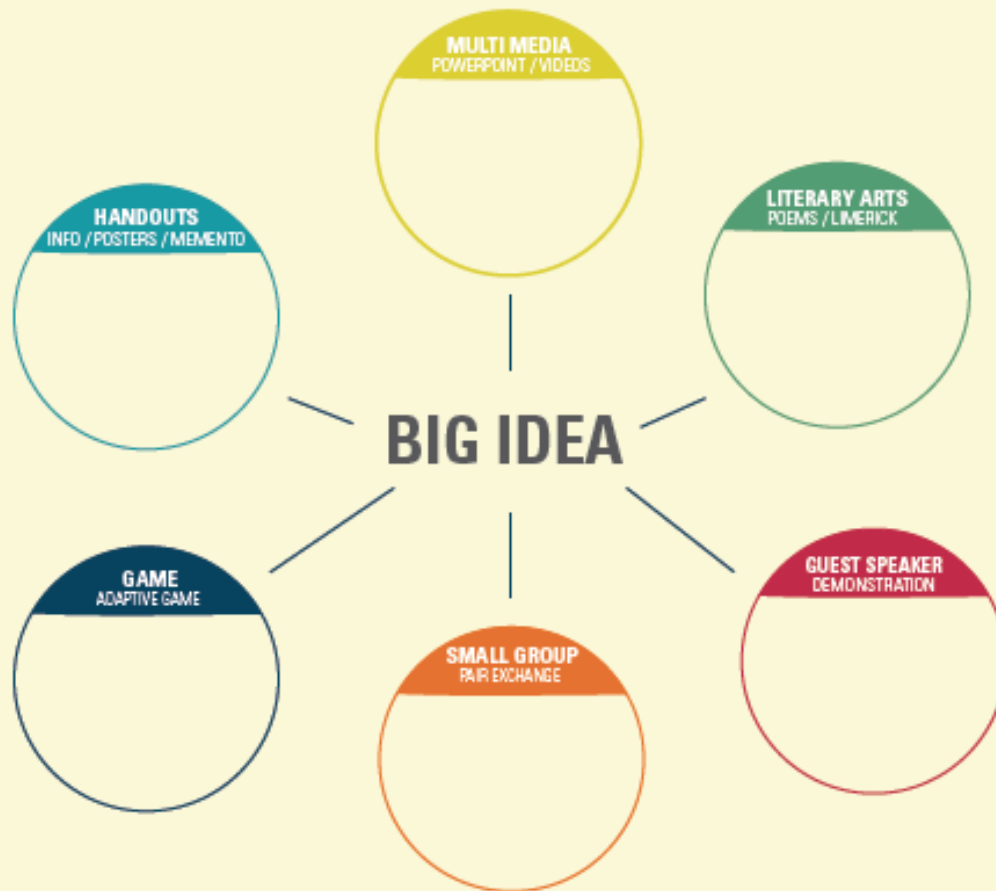
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—William Butler Yeats

Meeting Date: \_\_\_\_\_

**Training Topic**

**BIG IDEA** (One single thought that needs to STICK )

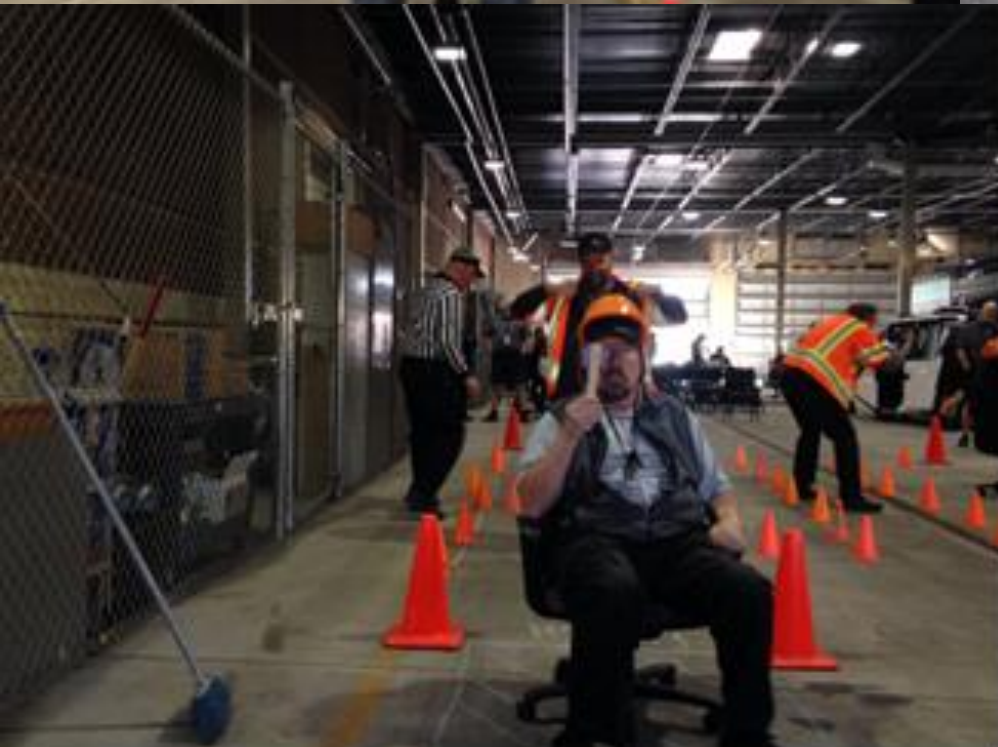


**TRANSFORT**





Backing Training





Blind Spot Training









**TAKE 5 MINUTES**

90% STICKIER

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**TRAININGS THAT STICK**

---

# MAGIC OF LOW COST SOFTWARE

? PowerPoint

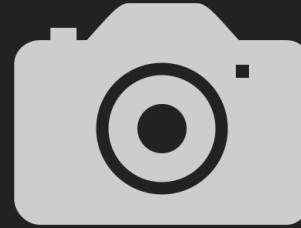
? Window Movie Maker

? iMovie

? Phonto

? SnapSeed

? Photoshop



SNAPSEED



A man in a grey vest with a logo is holding a blue Q-Straint strap. The vest has a logo that says "SANSEOR" and "Collins". The strap has a logo that says "Q-STRRAINT". The background shows a bus with "OUTBOUND" written on it. The text "REMINDER:" is in large green letters, and the rest of the text is in white.

# REMINDER:

Make the Q-Straint strap part of your Pre-trip and Mid-trip inspection.



CUSTOMER SERVICE TIP:  
**TAKE IT OF THE BUS**

Our customers and the public are listening to what you say. Be aware of your comments and who may be in ear-shot of your conversations.

**TRANSFORT**



SNAPSEED





**NEW 4 WAY STOP: VINE AND REDWOOD**

IF THE SCALE READS  
**43,000 lbs**  
THE BUS IS AT CAPACITY



Do not exceed 43,000 lbs, watch the top line of the scale closely, it may look like you can board more passengers but stop loading passengers prior to going over the limit (43,000 LBS).

- Do Not Fold Seats Up
- Do Not Over Crowd Passengers
- Passengers Must Remain Behind The *Standee Line*- No Exceptions

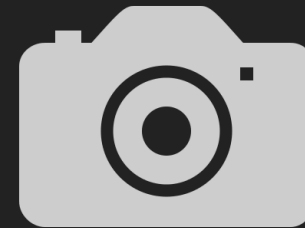




Before you move  
your rear  
**Take it out of  
gear.**

After you set the parking brake remember, it's not safe to leave your bus idling while in gear. When you leave your bus and it's idling, always set the parking brake and place it in neutral.

**TRANS**FORT



T

“Fellow Oper  
Before  
-Let t

It's easy to get  
let passenge



**TRANSFORD**





BUS STOP





Camera 3



0101-31  
Road View

03/22/2018 14:16:03.85  
Surveillance





**TECHNOLOGY IS JUST A TOOL.**

**IN TERMS OF GETTING THE KIDS WORKING TOGETHER AND MOTIVATING THEM, THE TEACHER IS THE MOST IMPORTANT.**

Bill Gates



A man in a black suit is walking a tightrope high above a city. He is holding a long, thin pole horizontally to balance himself. The background shows a cityscape with a prominent skyscraper, likely the Empire State Building. The entire image is tinted with a red color. The text "PITFALLS OF TECHNOLOGY?" is overlaid in white, bold, sans-serif font across the center of the image.

# PITFALLS OF TECHNOLOGY?

## PITFALLS

---

- ❑ Incompatibility and other hiccups
- ❑ Be aware of your sources
- ❑ Lack of Attention and Distracting
- ❑ Technology can overshadow the content
- ❑ Technological abilities vary
- ❑ No substitute for teaching methodology
- ❑ Sometimes, there's nothing like the real thing





# THE BENEFITS OF TECHNOLOGY

## BENEFITS

---

- ❑ Great Visual Aid
- ❑ Instant access to information
- ❑ Can be interactive  
*turningtechnologies.com*
- ❑ Cost effective
- ❑ Surveillance – Near miss



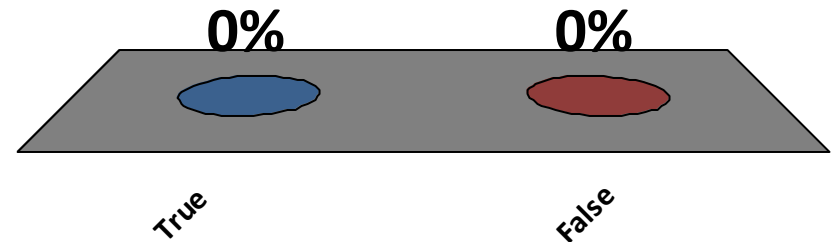
**TURNING**  
technologies



# Reading off a bunch of facts, really really works.

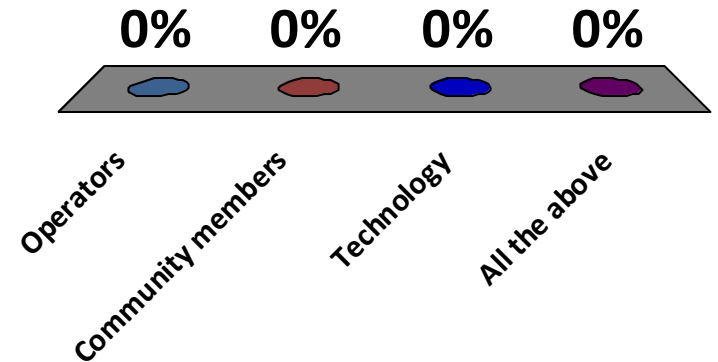
A. True

😊 B. False



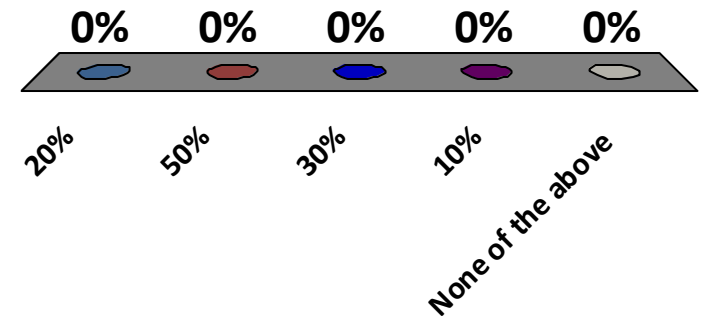
# Which of these can be an excellent resource for your training?

- A. Operators
- B. Community members
- C. Technology
- 😊 D. All the above



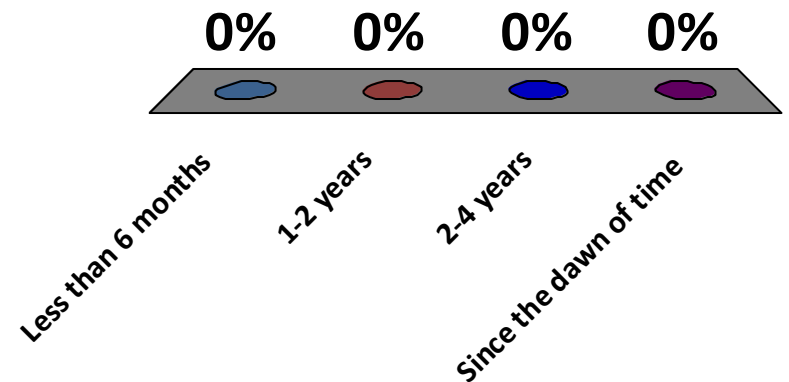
# How much information is retained in a typical lecture format training?

- A. 20%
- B. 50%
- C. 30%
- 😊 D. 10%
- E. None of the above



# How long have you been training?

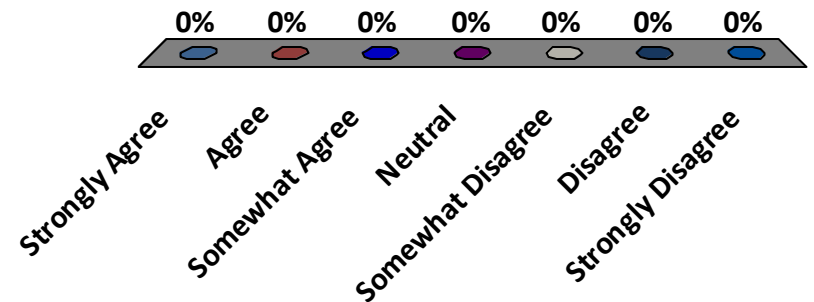
- A. Less than 6 months
- B. 1-2 years
- C. 2-4 years
- D. Since the dawn of time





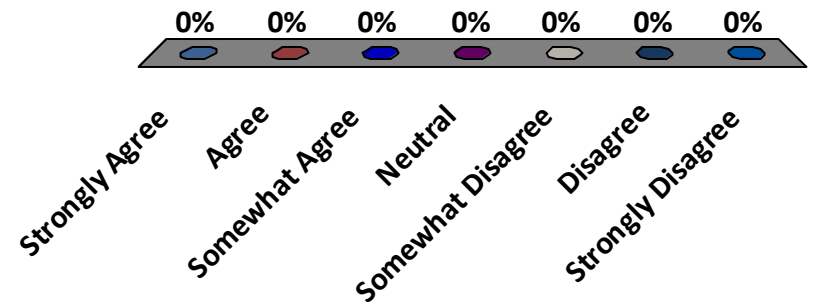
For my next training, I will use some of the ideas learned during this session.

- A. Strongly Agree
- B. Agree
- C. Somewhat Agree
- D. Neutral
- E. Somewhat Disagree
- F. Disagree
- G. Strongly Disagree



For my next training, I will use some of the ideas learned during this session.

- A. Strongly Agree
- B. Agree
- C. Somewhat Agree
- D. Neutral
- E. Somewhat Disagree
- F. Disagree
- G. Strongly Disagree





90% STICKIER

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**TRAININGS THAT STICK**